

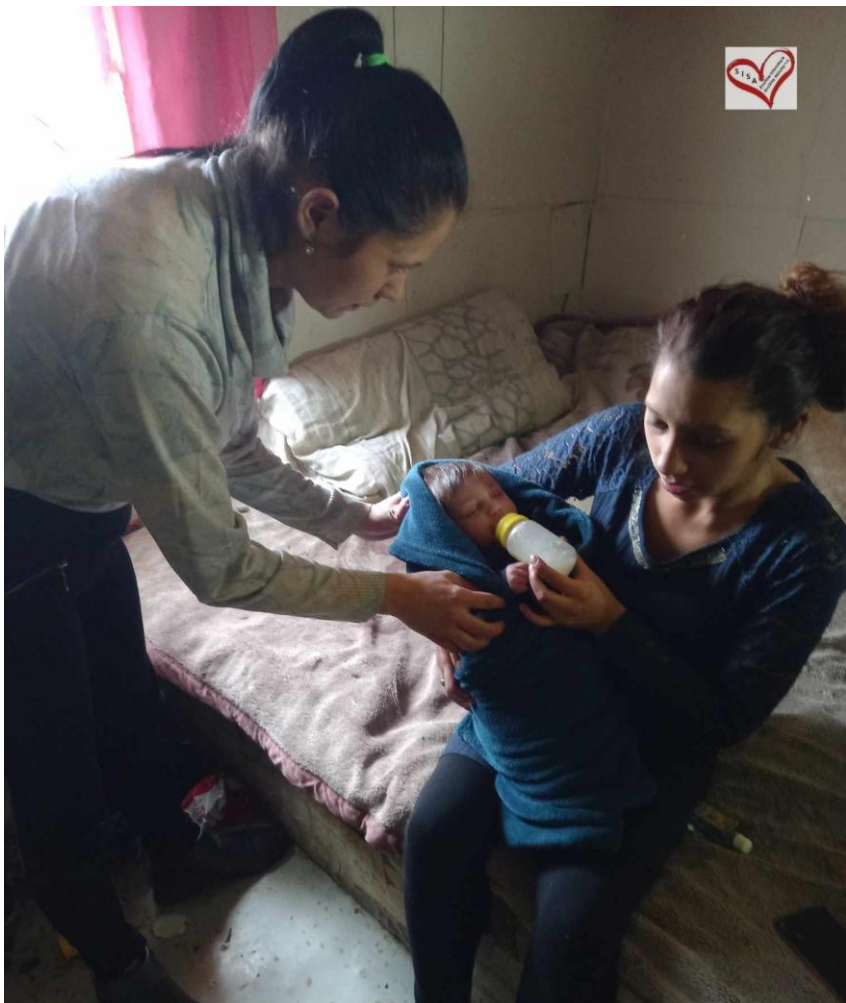


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PROFI MAMY

PRaktické Overovanie Foriem Inovatívneho poskytovania
služieb ranej starostlivosti v marginalizovaných rómskych
komunitách prostredníctvom asistentiek raného
vzdelávania v MRK

Bratislava, 6. november 2025

Project PROFÍ MAMY, project code 06R01-20-V01-00134 is financed by the European Union NextGenerationEU

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Project Title: PROFI MAMY - PRaktické Overovanie Foriem Inovatívneho poskytovania služieb ranej starostlivosti v marginalizovaných rómskych komunitách prostredníctvom asistentiek raného vzdelávania v MRK

Project Title: PROFI MOTHERS

Project Code: 06R01-20-V01-00134

Call Title: Support for the provision of early care and early intervention for children aged 0 to 6 years from marginalized Roma communities and from environments of generational poverty.

Call Code: 06R01-20-V01

Reform Title: Reform 1: Ensuring conditions for the implementation of compulsory pre-primary education for children from 5 years of age and the introduction of a legal entitlement to a place in a kindergarten or with other providers of pre-primary education from 3 years of age.

Component Title: Component 6: Availability, development, and quality of inclusive education at all levels.

Project Duration: February 2024 – January 2026

Project Implementation Location: Bačkovík, Blatné Remety, Kecerovce

Beneficiary: SISA – sociálna intervencia, sociálne aktivity n.o.



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Best Practices and Working Methods

- **Individual approach to the child** – setting and achieving individual goals based on the child's needs and capabilities.
- **Group activities** – the child learns socially appropriate patterns of behaviour.
- **Work with the whole family/community** = long-term results and sustainability.
- Methods stimulating motivation and effective learning:
 - ✓ Music Therapy
 - ✓ Art Therapy
 - ✓ Role-Playing
- **Cooperation: MINEDU** (Ministry of Education, Research, Development and Youth of the Slovak Republic), **Košice Self-Governing Region**, **municipal governments, local helping professions** (doctor, teacher, psychologist, special education teacher, etc.)



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Outputs and Results

Children
Parents
Early Education Assistants



3 areas:

- Language and knowledge
- Social skills – behaviour, motivation, self-confidence, communication
- Technical and IT skills (Children's motor skills)



BEFORE

↓ education level
↓ self-confidence
↓ social skills

NOW

Motivation to learn
Active engagement
Socially acceptable behaviour

THEN

↑ educational attainment
↑ competitiveness
↑ building social relationships with
the majority population

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